

Starr-Iva Middle

1034 Rainey Road
Starr, South Carolina 29684

Grades	6-8 Middle School	
Enrollment	663 Students	
Principal	Carolyn Brown	864-352-6146
Superintendent	L. Hugh Smith	864-348-6196
Board Chair	Roy H. Herron	864-352-6493

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	3	18	26	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 18 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Average	Below Average	N/A
2003	Average	Below Average	No
2004	Average	Unsatisfactory	No
2005	Below Average	Unsatisfactory	No

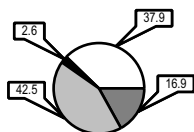
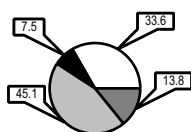
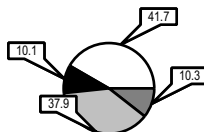
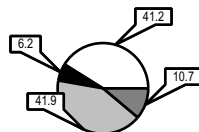
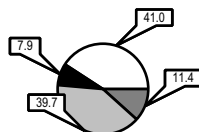
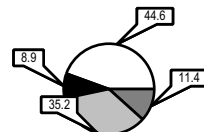
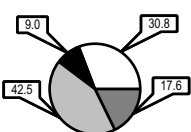
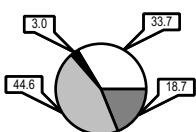
DEFINITIONS OF SCHOOL RATING TERMS





- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

96.3%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	640	99.8	37.8	42.6	17.0	2.6	29.7	Yes	Yes
Gender									
Male	325	99.7	50.0	36.4	12.0	1.6	19.5		
Female	315	100.0	25.6	48.9	22.0	3.6	40.0		
Racial/Ethnic Group									
White	552	99.8	37.2	42.7	17.3	2.8	29.9	Yes	Yes
African American	78	100.0	38.9	43.1	16.7	1.4	30.6	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	520	100.0	29.6	46.6	20.6	3.2	35.2		
Disabled	120	99.2	76.6	23.4	0.0	0.0	3.7	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	640	99.8	37.8	42.6	17.0	2.6	29.7		
English Proficiency									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	636	99.8	37.8	42.5	17.1	2.6	29.7		
Socio-Economic Status									
Subsidized meals	361	99.7	44.1	42.9	12.1	0.9	22.9	No	Yes
Full-pay meals	279	100.0	30.0	42.1	23.1	4.8	38.1		

Mathematics – State Performance Objective = 36.7%									
All Students	640	100.0	33.6	45.1	13.8	7.5	32.2	Yes	Yes
Gender									
Male	325	100.0	38.2	39.2	12.6	10.0	28.5		
Female	315	100.0	28.9	51.1	15.1	4.9	36.1		
Racial/Ethnic Group									
White	552	100.0	31.9	46.0	14.1	8.1	34.0	Yes	Yes
African American	78	100.0	43.1	40.3	12.5	4.2	22.2	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	520	100.0	25.3	49.4	16.2	9.1	37.9		
Disabled	120	100.0	72.2	25.0	2.8	0.0	5.6	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	640	100.0	33.6	45.1	13.8	7.5	32.2		
English Proficiency									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	636	100.0	33.8	44.9	13.8	7.5	32.1		
Socio-Economic Status									
Subsidized meals	361	100.0	40.2	44.9	10.6	4.4	25.5	Yes	Yes
Full-pay meals	279	100.0	25.3	45.4	17.9	11.4	40.7		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	640	99.8	41.6	38.0	10.3	10.1	20.4
Gender							
Male	325	100.0	46.3	31.4	9.4	12.9	22.3
Female	315	99.7	36.8	44.7	11.2	7.2	18.4
Racial/Ethnic Group							
White	552	99.8	39.8	38.2	10.7	11.3	22.0
African American	78	100.0	50.0	38.9	8.3	2.8	11.1
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	520	99.8	33.1	42.8	11.9	12.3	24.2
Disabled	120	100.0	81.5	15.7	2.8	0.0	2.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	640	99.8	41.6	38.0	10.3	10.1	20.4
English Proficiency							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	636	99.8	41.7	37.8	10.3	10.2	20.5
Socio-Economic Status							
Subsidized meals	361	100.0	48.7	37.5	7.3	6.5	13.8
Full-pay meals	279	99.6	32.7	38.6	14.0	14.7	28.7

Social Studies							
All Students	640	99.7	41.0	42.0	10.8	6.2	17.0
Gender							
Male	325	100.0	43.7	38.2	10.0	8.1	18.1
Female	315	99.4	38.3	45.9	11.6	4.3	15.8
Racial/Ethnic Group							
White	552	99.6	40.7	40.9	11.7	6.8	18.5
African American	78	100.0	41.7	50.0	5.6	2.8	8.3
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	520	99.6	35.3	44.4	12.9	7.3	20.2
Disabled	120	100.0	67.6	30.6	0.9	0.9	1.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	640	99.7	41.0	42.0	10.8	6.2	17.0
English Proficiency							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	636	99.7	41.1	41.9	10.7	6.3	16.9
Socio-Economic Status							
Subsidized meals	361	99.7	47.9	41.8	6.5	3.8	10.3
Full-pay meals	279	99.6	32.4	42.3	16.2	9.2	25.4

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	232	99.6	32.2	40.5	26.0	1.3	27.3
	7	200	100.0	32.3	54.5	12.1	1.0	13.1
	8	212	100.0	25.6	52.7	18.8	2.9	21.7
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	218	100.0	44.5	33.5	19.1	2.9	22.0
	7	220	99.6	37.1	45.7	17.1	0.0	17.1
	8	202	100.0	31.4	49.0	14.4	5.2	19.6
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	232	100.0	28.9	39.5	20.6	11.0	31.6
	7	200	100.0	30.3	52.5	12.1	5.1	17.2
	8	212	100.0	30.4	53.1	10.1	6.3	16.4
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	218	100.0	23.9	45.0	21.1	10.0	31.1
	7	220	100.0	33.2	42.7	14.2	10.0	24.2
	8	202	100.0	44.3	47.9	5.7	2.1	7.7
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	218	100.0	36.4	38.3	9.6	15.8	25.4
	7	220	100.0	36.0	41.2	12.3	10.4	22.7
	8	202	99.5	53.4	34.2	8.8	3.6	12.4
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	218	99.5	38.5	37.5	13.9	10.1	24.0
	7	220	100.0	41.7	44.1	9.0	5.2	14.2
	8	202	99.5	43.0	44.6	9.3	3.1	12.4

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 663)				
Students enrolled in high school credit courses (grades 7 & 8)	5.5%	Down from 8.0%	17.3%	15.5%
Retention rate	3.0%	Down from 4.1%	3.2%	3.0%
Attendance rate	94.0%	Down from 98.4%	95.8%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	5.0%	Down from 13.1%	5.0%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	5.2%	Down from 11.8%	4.8%	4.6%
Eligible for gifted and talented	13.2%	No change	16.8%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	18.1%	Down from 19.1%	15.4%	13.6%
Older than usual for grade	5.0%	Down from 5.2%	4.9%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 1.4%	0.7%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 39)				
Teachers with advanced degrees	30.8%	Up from 28.9%	46.0%	51.8%
Continuing contract teachers	66.7%	Down from 81.6%	79.2%	78.1%
Highly qualified teachers	94.4%	Up from 88.9%	90.1%	89.6%
Teachers with emergency or provisional certificates	3.6%	Up from 0.0%	7.1%	6.0%
Teachers returning from previous year	81.3%	Down from 82.8%	84.8%	85.4%
Teacher attendance rate	96.7%	Up from 94.5%	94.8%	94.9%
Average teacher salary	\$37,913	Down 0.7%	\$40,399	\$41,328
Prof. development days/teacher	19.9 days	Up from 17.7 days	12.3 days	11.5 days
School				
Principal's years at school	1.0	Down from 4.0	3.0	3.0
Student-teacher ratio in core subjects	23.2 to 1	Up from 21.9 to 1	21.1 to 1	21.3 to 1
Prime instructional time	89.2%	Down from 91.7%	88.7%	89.3%
Dollars spent per pupil*	\$5,372	Down 6.0%	\$5,676	\$6,022
Percent of expenditures for teacher salaries*	60.9%	Up from 56.5%	61.2%	61.7%
Opportunities in the arts	Excellent	Up from Good	Good	Good
Parents attending conferences	98.9%	Up from 97.6%	96.1%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		No	

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

"Character with Academics, Athletics, and the Arts" is the focus at Starr-Iva Middle School. Our mission, a school dedicated to academic excellence and guided by a supportive staff, is to prepare students for high school by promoting lifelong learning through a challenging, standards-driven curriculum in a safe, stimulating environment. We believe students will attain educational excellence as students, teachers, and parents work together.

Starr-Iva Middle School strives to provide a standards-driven curriculum in all areas enhanced by the various enrichment programs, organizations, and activities. Technology is utilized in all areas to enhance instruction.

Positive changes were incorporated through the year. Our school day changed from ninety-minute blocks to five seventy-minute periods. Equal instructional time was given in the four academic areas-Mathematics, Science, Social Studies, and English/Language Arts. Science and Social Studies instruction was delivered every day rather than every other day. Opportunities were extended through the year for increased parental involvement. Additional extracurricular activities were provided for the students. Our character education theme, "Keys to Success," emphasized monthly topics as a school and extended to the classrooms through curriculum integration. Communication increased through school newsletters, parent nights, and "Coffee and Conversation" with the Principal. "Breakfast in the Classroom" was provided for all students.

The staff and faculty are united in our efforts to develop our students socially, emotionally, and intellectually.

"Together we can make a difference in the lives of our students."

Carolyn Brown
Principal, 2004-2005
Josiah Jones
School Improvement Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	38	161	70
Percent satisfied with learning environment	80.6%	68.8%	78.6%
Percent satisfied with social and physical environment	83.3%	74.5%	71.0%
Percent satisfied with school-home relations	70.3%	84.9%	64.3%

*Only students at the highest middle school grade level at this school and their parents were included.